

Strategy description:

This strategy sets out how the College aims to create community cohesion and seek out any sources of conflict within the College and between College and local communities. This strategy is the College’s response to the “Prevent Duty” in response to Section 26 of the Counter-terrorism and Security Act 2015: Further Education institutions have a duty of care to students, staff and visitors, in the exercise of their functions to have “due regard to the need to prevent people being drawn into terrorism” and must have regard for the guidance issues under section 29 of the act when carrying out their duty.

Supporting documentation:

- [Prevent duty Guidance for England and Wales](#)
- [Counter Terrorism and Security Act 2015](#)
- [Education and Training Foundation Guidance for Governors](#)
- Risk Assessment

Links to other strategies and policies:

Accommodation and Estates Strategy Bullying and Harassment Policy Business Continuity Policy College Charter Community Engagement and Responsiveness Strategy Counselling Service Policy and Guidelines Disclosure Barring and Verification Checks for Staff and Students Disciplinary and Dismissal Procedures Dress and Appearance Policy Health and Safety Policy	Lone Worker Procedure Management of Incidents Procedure Public Sector Equality Duty and Single Equality Scheme Risk Management Policy Technology Strategy Searching and Confiscation Policy Safeguarding Children and Vulnerable Adults Policy & Procedures Student Disciplinary procedure Whistle-blowing Policy
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Contents

1.0 Executive Summary

1.1 The aim of this strategy is to set out how the College will discharge the “Prevent Duty” in response to Section 26 of the Counter-terrorism and Security Act 2015:

“Further Education institutions have a duty of care to students, staff and visitors, in the exercise of their functions to have “due regard to the need to prevent people being drawn into terrorism” and must have regard for the guidance issues under section 29 of the act when carrying out their duty”.

1.2 The College is mindful of the position it holds within the community in terms of community cohesion and also the need to discharge other duties as part of this remit, namely, the “Public Sector Equality Duty” and “Safeguarding”. The College therefore recognises that in discharging the “Prevent Duty” effectively the College will put at the heart of strategy and policy underpinning actions aimed at:

- reducing any conflict that may arise within local communities and between local communities and the College
- explore controversial issues in order to equip students with the knowledge, skills and critical thinking to challenge and debate in an informed way, therefore engage with, rather than marginalise extreme political views
- understand extremism and how it relates to the College recruitment areas
- manage risk as part of overall safeguarding policies
- balance freedom of speech, lawful academic activities and combating terrorism

1.3 The implementation of the Prevent Duty can be a sensitive issue for students, staff and families. It needs to be emphasised that this is part of the safeguarding duty. This is not about spying on students or staff and it is not about stopping conversations about controversial issues. The Prevent Duty is intended to safeguard communities from exploitation and to support students in discussing and understanding complex and in some cases controversial issues.

1.4 The College, in discharging the duty, will need to ensure that appropriate training and development is in place across all curriculum areas and that Governors, the Principal, managers and leaders work in partnership with, and actively engage:

- with local communities and groups
- the police
- local support agencies
- regional Prevent Coordinators, College staff, students and liaison officers

1.5 The College, in discharging the duty, will need to ensure that fundamental British values are promoted:

“Democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs”

1.6 It is a condition of funding that all further education providers must comply with relevant legislation and any statutory responsibilities associated with the delivery of

education and safeguarding of students. Non compliance with the duty may result in contracts being terminated, restructuring of the College, a change in governance and leadership or dissolution under the Secretary of State's reserve powers.

2.0 Legal Guidance

2.1 In March 2015 the Government introduced the Counter-terrorism and Security Act 2015 which is an extension of earlier work published under the National Security Strategy and which identified terrorism as one of the four highest risks facing the country. This resulted in Multi-Agency working across Craven, of which the College is a member.

2.2 Also In March 2015, the government introduced the "Prevent Duty" under Section 26 of the Counter-terrorism and Security Act 2015: Further Education institutions have a duty of care to students, staff and visitors, in the exercise of their functions to have due regard to the need to prevent people being drawn into terrorism and must have regard for the guidance issues under section 29 of the act when carrying out their duty.

2.3 Further Education Colleges are open institutions with a legal obligation to promote and facilitate academic freedom and freedom of speech. However these freedoms are qualified by the requirements of the Equality act to: advance and promote equality of opportunity and to foster good relations between diverse groups within the College and our wider community; to eliminate discrimination, harassment and victimisation. In this context, awareness of the "Prevent Duty" involves an understanding of the strategy itself and the wider legal context within which Colleges must operate including the Education Act (2) 1986, Education Reform Act 1988 and the Equality Act 2010.

3.0 The Strategy

3.1 In order to discharge the "Prevent Duty", the College will carry out risk assessment, monitoring and enforcement. College refers to all sites and sub-contractors.

3.1.1 Risk Assessment

The College will

- establish mechanisms for understanding the risk of radicalisation
- ensure staff understand the risk, build the capabilities to deal with radicalisation and ensure staff implement the duty effectively
- communicate and promote the importance of the duty

Risk Assessment and Action Plan Appendix 1

3.1.2 Work in Partnership

The College will:

- work with local Prevent coordinators, police and local authorities
- coordinate with existing multi-agency forums, and proportionally share information within the remit of the Data Protection Act, and usually with the consent of the person concerned
- work and have open dialogue with the community in order to understand perceptions, interpretations, understanding, misunderstanding and the levels of acceptance of British values
- work with Governors, Principal, staff and students to create a position paper outlining the educational ethos and character of the Board/ College and how compliance will be ensured
- ensure frontline staff who engage with the public understand what radicalisation means, why people may be vulnerable to being drawn into terrorism as a consequence of it, understand the meaning of the term "extremism" and the relationship between extremism and terrorism, understand what support mechanisms are in place for people at risk

3.1.3 Enforcement

The College will:

- maintain robust systems and appropriate records to show compliance with responsibilities and provide reports when requested
- pay due regard to guidance and directives within inspection regimes
- ensure staff, students and visitors comply with relevant legislation and any statutory responsibilities associated with the delivery of education and safeguarding of learners
- enact guidance (when issued) on the management of external speakers and events, including on the interaction of the "Prevent Duty" with the duty to secure freedom of speech

4.0 Implementation of the "Prevent Duty"

4.1 The College will have clear and visible policies and procedures in place for both staff and students with regard to:

4.1.1 Risk assessment of:

- events that may take place by staff, students, visitors, external bodies and community organisations
- areas of learning where students/staff may be in contact with, or possibly get involved with terrorism
- support available for welfare and pastoral care

4.1.2 Clear guidance and policies available to all on the use of:

- prayer rooms and other faith related facilities, and any issues that may occur from the use of these facilities
- information technology on the premises
- the use of research in curriculum areas

4.2 Clear guidance will be issued to staff in terms of how to deal with:

- inappropriate material and behavior
- promoting British values and ensuring the “Prevent Duty” is embedded within the curriculum, in terms of the students knowing what it is, what terms mean e.g. radicalisation, and that students are taught critical thinking skills
- understanding the difference between radical thought and radicalisation
- disclosures by learners about their exposure to extremist actions, views or materials
- accessing extremist material on line
- parental or peer concerns
- Intolerance of difference
- Anti- Western or Anti- British views
- Outcomes for none compliance

5.0 Reporting Mechanism

5.1 If there are any concerns about a student or member of staff in relation to Prevent, Radicalisation and Extremism then this should be reported using the College existing Safeguarding procedures., i.e. within one hour of a concern being made this will be reported to the **Child protection Officer (CPO) Catherine Jackson 01756 – 707255 or 07921 – 214 115**. If the CPO is unavailable then contact (in order of which to contact)

1. Director Of Student Support - Mary Waterfall, 01756 – 707254
2. Counselling, Bo Bloomfield, Mob 07984 – 599 789
3. Principal, Robert Bellfield, 01756 – 708 014

6.0 Conclusion

6.1 The College has engaged with previous initiatives under the heading of community cohesion as a response to the “Prevent Agenda”. Work has been carried out within multi-agency ethos under the safeguarding remit, the College is a member of local community cohesion and safer neighborhood organisations.

6.2 The College is also engaged with the local Prevent Coordinator to access WRAP training for Governors, staff representatives in all curriculum areas and front facing services. Further mandatory training is planned with all staff as part of the rolling programme of safeguarding updates.

6.3 The Prevent risk assessment and action plan will be updated to take into account new legislation and best practice as it is enacted and identified, but as a minimum this will be reviewed each year

